

August 2011

Dear Parents and Community Members:

Detroit West Preparatory Academy (DW Prep) is pleased to present our Annual Education Report (AER) to tell you about the successful school year we had in 2010-2011. DW Prep made Adequate Yearly Progress (AYP) as defined by the Michigan Department of Education, and is still working on improvements. Detroit West Preparatory Academy has made AYP on the MEAP Test four years in a row. We have many achievements to highlight. If you have any questions about the AER, please contact, Dr. Geraldine Sumpter, Principal, for assistance. The AER is available for you to review electronically by visiting the following web site: <http://www.detroit-west.com> or you may review a copy at the Principal's office at Detroit West Preparatory Academy.

Detroit West Preparatory Academy is a co-educational, K- 6 charter school, (Public School Academy), authorized by Central Michigan University. DW Prep is located in Redford, Michigan. Our teachers are creative, flexible and caring. They are dedicated to student achievement, professional development, school improvement and sharing with co-workers that goes far beyond the state requirements.

Detroit West Preparatory Academy's mission and philosophy is to work with parents and community agencies to provide an exceptional learning environment for all students to succeed in achieving academic excellence in kindergarten through sixth grade. The curriculum of Detroit West Preparatory Academy is designed to ensure that students are successful future leaders and contributing citizens in the 21st century. In order to achieve this goal, DW Prep has built an educational program based on the State of Michigan's Grade Level Content Expectations ("GLCEs"). Through the school improvement planning process, DW Prep has aligned its curriculum goals with the GLCEs. The curriculum includes: reading/language arts/writing, science, social studies, mathematics, art, instrumental music, foreign language, health, physical education and technology.

State law requires that we also report additional information:

Section 504 of the Revised School Code states that public school academies shall neither charge tuition nor discriminate in pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, or any other basis that would be illegal if used by a Michigan public school district.

- Academy enrollment shall be open to all individuals who reside in Michigan. Except for a foreign exchange student who is not a United States citizen, a public school academy shall not enroll a pupil who is not a Michigan resident.
- Academy admissions may be limited to pupils within a particular age range/grade level or on any other basis that would be legal if used by a Michigan public school district.

- The Academy Board may establish a policy providing enrollment priority to siblings of currently enrolled pupils. However, the Academy may not provide a preference to children of Board members or Academy employees.
- The Academy shall allow any pupil who was enrolled in the immediately preceding academic year to re-enroll in the appropriate age range/grade level unless that grade is not offered.
- No student may be denied participation in the application process due to lack of student records.
- If the Academy receives more applications for enrollment than there are spaces available, pupils shall be selected for enrollment through a random selection drawing.

The Academy uses a variety of best practices for instructional delivery including: team teaching, cooperative learning, direct instruction and differentiated instruction. These practices afford teachers the opportunity to establish a more personal relationship with the students. Further, such practices provide individualized and small group instruction, a variety of learning experiences to accommodate student learning styles and allow students to interact and learn from one another. In addition to affording teachers and support staff the opportunity to provide a nurturing environment, the Academy is also able to focus attention on all levels of student learning. We have established high standards based on a rigorous curriculum for our students and teachers.

The following strategies are utilized in order to ensure that students become successful learners:

- Instruction is provided through a curriculum that is aligned with the subject area's state standards and benchmarks and the GLCEs; teachers provide instruction that is designed, developed, and based on students' needs as indicated through assessments such as the Performance Series Test, MEAP and MAT;
- The Performance Series Test is the measurement used by Central Michigan University, the Academy's authorizer, to determine the year to year achievement level of each student.
- Teachers use KWL charts, Thinking Maps and anticipatory sets to link prior knowledge with new concepts;
- Teachers demonstrate new concepts to ensure comprehension and mastery; students discuss ways that they learn best;
- Students are able to organize their thoughts by using charts, drawings, outlines, thumbnail sketches, and computer generated flowcharts, spreadsheets and databases;
- Technology is used as an instructional tool;
- Opportunities are provided for all students to participate in classroom activities;
- Students with special needs are provided accommodation; and

- A classroom assessment program is incorporated

In addition, Detroit West Preparatory Academy incorporates many methods in order to accommodate the learning styles of all students. Staff has been trained in Thinking Maps and Differentiated Instruction. The instruction is student-centered, focusing on critical thinking skills, cooperative learning, technology and using the community as a learning environment. The method of delivery is the “participatory approach of learning while doing.

Detroit West Preparatory Academy has engaged staff in careful data collection and data analysis to target instruction based on identified student needs. The goals are shared with the school personnel who participate in collaborative planning, professional development, professional learning communities and school improvement meetings as needed to monitor and adjust progress toward the goals. Staff members encourage parents to stay involved in the school’s mission. Detroit West Preparatory holds parent teacher conferences four times per year.

The following steps are being taken to improve achievement and to encourage parents to become more involved:

- An increase in instructional and support staff to give individualized attention to students and to increase direct and two way communications with parents and other supportive adults.
- Small class size
- Free After School Tutoring
- Dedicated and experienced staff
- Clean and safe learning environment
- Timely Progress Reports and Teacher/Parent Communication
- Computer lab and Smart Boards
- Paraprofessional Assistance in Grades K-6
- Involved Parent Club
- High Expectations

DW Prep has been consistent in making Adequate Yearly Progress, we are always striving for even greater involvement from our parents. Eighty-seven percent (87%) of our students were represented by supportive adults during the parent-teacher conferences.

Recent assessment data for Detroit West Preparatory Academy includes the following:

MAT 8				
Grade K:	Reading	474	Mathematics	480
Grade 1:	Reading	536	Mathematics	563
Grade 2:	Reading	576	Mathematics	586

REPORT of PERCENT in EACH PERFORMANCE LEVEL for.....						
DISTRICT: DETROIT WEST Preparatory Academy: GRADE 3						
ALL STUDENTS						

Performance Level	ELA: 2009	ELA: 2010	Mathematics: 2009	Mathematics: 2010	Science: 2009	Science: 2010
Not Proficient	5%	3%	0%	0%	–	–
Partially Proficient	43%	26%	22%	26%	–	–
Proficient	50%	49%	59%	67%	–	–
Advanced	2%	23%	19%	8%	–	–
Proficient & Advanced	–	72%	–	75%	–	–

REPORT of PERCENT in EACH PERFORMANCE LEVEL for.....						
DISTRICT: Detroit West Preparatory Academy: GRADE 4						
ALL STUDENTS						

Performance Level	ELA: 2009	ELA: 2010	Mathematics: 2009	Mathematics: 2010	Science: 2009	Science: 2010
Not Proficient	13%	5%	0%	0%	–	–
Partially Proficient	25%	29%	23%	36%	–	–
Proficient	56%	60%	63%	60%	–	–
Advanced	6%	7%	15%	5%	–	–
Proficient & Advanced	–	67%	–	65%	–	–

REPORT of PERCENT in EACH PERFORMANCE LEVEL for.....						
DISTRICT: Detroit West Preparatory Academy: GRADE 5						
ALL STUDENTS						
Performance Level	ELA: 2009	ELA: 2010	Mathematics: 2009	Mathematics: 2010	Science: 2009	Science: 2010
Not Proficient	19%	9%	5%	9%	8%	7%
Partially Proficient	19%	16%	42%	28%	38%	37%
Proficient	42%	51%	37%	53%	49%	47%
Advanced	21%	23%	14%	9%	5%	9%
Proficient or Advanced	–	74%	–	63%	–	56%

REPORT of PERCENT in EACH PERFORMANCE LEVEL for.....						
DISTRICT: Detroit West Preparatory Academy: GRADE 6						
ALL STUDENTS						
Performance Level	ELA: 2009	ELA: 2010	Mathematics: 2009	Mathematics: 2010	Soc. St. 2009	Soc. St. 2010
Not Proficient	3.9%	3%	4%	0%	25%	9%
Partially Proficient	13.7%	24%	39%	27%	33%	39%
Proficient	78.4%	42%	49%	52%	37%	36%
Advanced	3.9%	30%	8%	21%	4%	15%
Proficient or Advanced	–	72%	–	73%	–	52%

The educational program at our school provides students with a rigorous program that emphasizes the Michigan Department of Education core Curriculum Content Standards and Benchmarks. The framework is used as a guide to select essential benchmarks for each grade level. The goal of educational programming is to provide students with a solid foundation of skills, knowledge, and understandings that are necessary for their continued growth and success as students, and as adults in society. If interested, you can access a copy of the core curriculum and a description of its implementation by contacting the school office. Detroit West Preparatory Academy is excited about our partnership with the community and our students and look forward to increased student achievement and future success.

Sincerely,

Geraldine Sumpter, Ed.D., Principal

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	52.3%	2.3%	50%	43.2%	4.5%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	71.8%	23.1%	48.7%	25.6%	2.6%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	52.3%	2.3%	50%	43.2%	4.5%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	71.1%	21.1%	50%	26.3%	2.6%
English Language Arts / Reading	03	White	2010-11	<10	90.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	69.2%	3.8%	65.4%	26.9%	3.8%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	70.6%	23.5%	47.1%	29.4%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	27.8%	0%	27.8%	66.7%	5.6%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	72.7%	22.7%	50%	22.7%	4.5%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	52.3%	2.3%	50%	43.2%	4.5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	69.4%	19.4%	50%	27.8%	2.8%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	62.5%	6.3%	56.3%	25%	12.5%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	66.7%	7.1%	59.5%	28.6%	4.8%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	61.7%	6.4%	55.3%	25.5%	12.8%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	66.7%	7.1%	59.5%	28.6%	4.8%
English Language Arts / Reading	04	Two or More Races	2009-10	<10	81.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	59.1%	0%	59.1%	22.7%	18.2%
English Language Arts / Reading	04	Female	2010-11	100%	87%	78.3%	13%	65.2%	17.4%	4.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	65.4%	11.5%	53.8%	26.9%	7.7%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	52.6%	0%	52.6%	42.1%	5.3%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	67.4%	7%	60.5%	18.6%	14%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	65.9%	4.9%	61%	29.3%	4.9%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	62.8%	20.9%	41.9%	18.6%	18.6%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	74.4%	23.3%	51.2%	16.3%	9.3%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	61.9%	19%	42.9%	19%	19%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	73.8%	21.4%	52.4%	16.7%	9.5%
English Language Arts / Reading	05	Two or More Races	2009-10	<10	83.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	<10	89%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	74.1%	33.3%	40.7%	11.1%	14.8%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	78.9%	36.8%	42.1%	10.5%	10.5%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	43.8%	0%	43.8%	31.3%	25%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	70.8%	12.5%	58.3%	20.8%	8.3%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	67.5%	22.5%	45%	15%	17.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	72.5%	25%	47.5%	17.5%	10%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	82.4%	3.9%	78.4%	13.7%	3.9%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	72.7%	30.3%	42.4%	24.2%	3%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	83.7%	4.1%	79.6%	12.2%	4.1%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	72.7%	30.3%	42.4%	24.2%	3%
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2009-10	100%	90%	85.7%	7.1%	78.6%	10.7%	3.6%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	83.3%	41.7%	41.7%	12.5%	4.2%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	78.3%	0%	78.3%	17.4%	4.3%
English Language Arts / Reading	06	Male	2010-11	<10	81.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	80.9%	2.1%	78.7%	14.9%	4.3%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	74.2%	32.3%	41.9%	22.6%	3.2%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	73.3%	6.7%	66.7%	26.7%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	74.4%	7.7%	66.7%	25.6%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	73.3%	6.7%	66.7%	26.7%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	73.7%	5.3%	68.4%	26.3%	0%
Mathematics	03	White	2010-11	<10	97.1%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	94.8%	69.2%	7.7%	61.5%	30.8%	0%
Mathematics	03	Female	2010-11	100%	95.3%	82.4%	5.9%	76.5%	17.6%	0%
Mathematics	03	Male	2009-10	100%	94.8%	78.9%	5.3%	73.7%	21.1%	0%

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Mathematics	03	Male	2010-11	100%	95.3%	68.2%	9.1%	59.1%	31.8%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	73.3%	6.7%	66.7%	26.7%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	72.2%	5.6%	66.7%	27.8%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	77.1%	14.6%	62.5%	22.9%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	64.3%	4.8%	59.5%	35.7%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	76.6%	14.9%	61.7%	23.4%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	64.3%	4.8%	59.5%	35.7%	0%
Mathematics	04	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	92.9%	72.7%	9.1%	63.6%	27.3%	0%
Mathematics	04	Female	2010-11	100%	91.6%	60.9%	8.7%	52.2%	39.1%	0%
Mathematics	04	Male	2009-10	100%	91.6%	80.8%	19.2%	61.5%	19.2%	0%
Mathematics	04	Male	2010-11	100%	91.3%	68.4%	0%	68.4%	31.6%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	79.1%	16.3%	62.8%	20.9%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	63.4%	4.9%	58.5%	36.6%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	53.5%	16.3%	37.2%	41.9%	4.7%
Mathematics	05	All Students	2010-11	100%	79.9%	62.8%	9.3%	53.5%	27.9%	9.3%
Mathematics	05	Black or African American	2009-10	100%	62.5%	52.4%	16.7%	35.7%	42.9%	4.8%
Mathematics	05	Black or African American	2010-11	100%	61.3%	61.9%	9.5%	52.4%	28.6%	9.5%
Mathematics	05	Two or More Races	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Female	2009-10	100%	79.6%	59.3%	22.2%	37%	37%	3.7%
Mathematics	05	Female	2010-11	100%	80.1%	68.4%	10.5%	57.9%	31.6%	0%
Mathematics	05	Male	2009-10	100%	79.4%	43.8%	6.3%	37.5%	50%	6.3%
Mathematics	05	Male	2010-11	100%	79.7%	58.3%	8.3%	50%	25%	16.7%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	57.5%	17.5%	40%	37.5%	5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	60%	10%	50%	30%	10%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	56.9%	7.8%	49%	39.2%	3.9%
Mathematics	06	All Students	2010-11	100%	84.5%	72.7%	21.2%	51.5%	27.3%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	59.2%	8.2%	51%	38.8%	2%
Mathematics	06	Black or African American	2010-11	100%	68.9%	72.7%	21.2%	51.5%	27.3%	0%
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	83%	64.3%	7.1%	57.1%	35.7%	0%
Mathematics	06	Female	2010-11	100%	86.2%	79.2%	29.2%	50%	20.8%	0%
Mathematics	06	Male	2009-10	100%	81.1%	47.8%	8.7%	39.1%	43.5%	8.7%
Mathematics	06	Male	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	53.2%	6.4%	46.8%	42.6%	4.3%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	74.2%	19.4%	54.8%	25.8%	0%
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	47.6%	9.5%	38.1%	40.5%	11.9%
Science	05	All Students	2010-11	100%	78.1%	55.8%	9.3%	46.5%	37.2%	7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2009-10	100%	59.6%	46.3%	9.8%	36.6%	41.5%	12.2%
Science	05	Black or African American	2010-11	100%	52.8%	54.8%	7.1%	47.6%	38.1%	7.1%
Science	05	Two or More Races	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	85.5%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	59.3%	14.8%	44.4%	37%	3.7%
Science	05	Female	2010-11	100%	78.6%	63.2%	10.5%	52.6%	26.3%	10.5%
Science	05	Male	2009-10	100%	80.8%	26.7%	0%	26.7%	46.7%	26.7%
Science	05	Male	2010-11	100%	77.5%	50%	8.3%	41.7%	45.8%	4.2%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	50%	10%	40%	42.5%	7.5%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	52.5%	10%	42.5%	40%	7.5%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	90.5%
All Students	District	Mathematics	100%	89.3%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	100%	90.4%
Black or African American	District	Mathematics	100%	89.2%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	<30	<30
White	District	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	89.6%
Economically Disadvantaged	District	Mathematics	100%	88.3%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
Economically Disadvantaged	State	66.59%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	90.9%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	81.8%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	99.4%
Black or African American	State	91.9%
Black or African American	District	90.9%
Hispanic or Latino	State	94.2%
Two or More Races	State	94.7%
Two or More Races	District	96.6%
White	State	95.6%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	90.5%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	88.7%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

% of Districts making AYP: 86.9%
 % of Districts in School Improvement status: 3.7%
 % of Districts in Corrective Action status: 1.3%
 % of Districts in Restructuring status: 2.2%
 % of Title I Districts making AYP: 91.2%
 % of Title I Districts in School Improvement status: 1.3%
 % of Title I Districts in Corrective Action status: 0.3%
 % of Title I Districts in Restructuring status: 1.9%

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Detroit West Preparatory Academy	Yes	Met	Met	Met	B	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	24	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	3.4%

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%	0%	

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Detroit West Preparatory Academy

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505